



MINTS INTERNATIONAL SEMINARY

Preparing Christian Leaders for Ministry

Academic Catalog

May 2025

Undergraduate and Graduate Programs
MINTS International Seminary

MINTS

14401 Old Cutler Road

Miami, FL 33158

www.MINTS.edu

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Part 1: THE *MISSION SEMINARY* CONCEPT

A new approach....

Miami International Seminary (MINTS) has developed a unique approach to education for the new millennium, a pattern that will become more common for schools in the near future. Traditionally schools have organized a residential campus and invited students to move to their location to study. MINTS, on the other hand, takes education to the people: in the city, in the suburbs, on islands, and to countries around the world.

Our distance, or “mission oriented,” education consists of sending not just information but professors to almost any place in the world where Christians are found. Working through local churches, the professors and local leaders together develop interested ministry students to serve the local churches. The education emphasis is on church planting, evangelism, and mentorship in the most necessary skills.

The pattern and concept originated in Miami, Florida, and meant that the city was our campus. Classes were taught in various study centers in English, Spanish, and occasionally French; with a vision to having a worldwide impact. This pattern of tailoring to the needs of local students, is the model we want to develop everywhere in the world.

Internationally, the goal is to plant fully functioning, free-standing seminaries that will be locally owned and will become an ongoing resource for that region. As students mature, over time they will become the primary professors for their people.

Planted seminaries are linked together through the MINTS educational system, which provides curriculum, academic standards, administrative software, and on-site training for local leaders. As the schools develop, they share resources, personnel, and students for the common good of each language group. We often say, “It has the local name on the door, but MINTS at the core.”

Part 2: DECLARATION OF PURPOSE

The mandate for MINTS is, *Preparing Christian Leaders for Ministry*. This is accomplished through academic and ministerial training of students to be ministers according to the Christian gospel both in Miami and throughout the world by offering continuing theological education at a variety of academic levels, via multi-media technology, offering courses in a variety of languages, and in the context of ministry.

The degree programs of this seminary are designed solely for religious vocation and all degrees are in Theological Studies.

As we are dedicated to world outreach and training, we cooperate with other international organizations dedicated to similar ends (See Appendix E).

Part 3: PROGRAM GUIDELINES

Types of Courses

MINTS will provide theological education courses in Biblical Studies, Theological Studies, Ministerial Studies, Church History and Missions, and Liberal Arts.

This will be accomplished by offering courses towards the following degrees:

- Certificate in Theological Studies
- Associate of Arts in Theological Studies
- Bachelor of Arts in Theological Studies
- Master of Arts in Theological Studies
- Master of Christian Education
- Master of Divinity
- Doctor of Ministry
- Doctor of Philosophy in Theological Studies

Course Formats

Courses will be offered in the following formats:

- Regular evening and Saturday courses can be offered on a schedule determined by the local Study Center (for example; block, quarterly, monthly).
- Distance education classes will be offered worldwide in a variety of languages
- Online courses will be offered globally in multiple languages

Students will be supported during their coursework through in person discussions, on-line services, and electronic exchanges

Mentoring

MENTORING will be provided by study center coordinators to all degree students in order to enhance ministerial and educational excellence.

The Coordinator and student will meet regularly in order to keep track of the student's spiritual and ministerial progress. This relationship is based on the 2 Timothy 2:2 mandate: "and what you have heard from me in the presence of many witnesses entrust to faithful men, who will be able to teach others also."

Ministry Skills

MINISTERIAL STUDIES are immediately implemented in the Christian Community.

The field education program for the implementation of ministerial skills will be coordinated by the Study Center Coordinator in conjunction with the regular course load.

Multi-lingual

MULTI-LINGUAL courses will be offered in the MINTS curriculum.

Most courses may be taken in English, Spanish or other languages if there are a minimum of eight (8) full time equivalence students registered and there is a professor who speaks the language. As able, we will provide courses in the native language of each region according to need. It is recommended that at least ten courses be translated or written prior to initiating a MINTS study center in a different language. Plans need to be made for the completion of ten more courses so students can graduate.

Multi-media

MULTI-MEDIA resources and technology will be used for the classes as appropriate.

Online courses are available. As deemed necessary, professors and teachers will have their class information available on the MINTS web page.

Local MINTS courses should be taken in person at one or more of several city-wide locations during the regular academic year. A variety of distance education electronic formats such as Zoom, Google Meet, Skype, YouTube, and other broadcast software and programmed textbook courses are often available. MINTS courses should be taken in person as that is our main focus.

Missions

MISSIONS, both at the local and international level, will constantly be promoted.

One of the mission assignments for students is to teach what they have learned to other students. Course professors, local coordinators and MINTS support staff will facilitate that process. Students and graduates are also encouraged to teach outside of their own context.

Pricing

MODERATE pricing scale will be implemented in order to facilitate participation by all.

Special tuition rates are offered in different countries based on their local economies. Each student needs to apply for financial assistance through their local study center. Discounts may be made available based on the student's and immediate family's income. Effort will be made to maintain MINTS tuition fees at affordable prices. See the MINTS Manual for details.

Part 4: EDUCATIONAL PROGRAMS

The Certificate in Theological Studies (CTS)

Designed either for non-degree seeking students who want to study academically at the Bachelor level or for those who need a school certificate in order to begin the Bachelor program. This program consists of **30 academic hours**: 10 courses in Biblical Studies, Theological Studies, Ministerial Studies, Church History and Missions Studies, and Liberal Arts, or a combination of these, from the Bachelor's degree program.

Bachelor Level Programs

Associate of Arts in Theological Studies (AATS)

Students seeking the AATS degree, will have a 12-year elementary-secondary degree and must fulfill **60 academic hours** by completing the following:

- Biblical Studies 6 courses (18 hours)
- Theological Studies 3 courses (9 hours)
- Ministerial Studies 3 courses (9 hours)
- Church History and Missions 2 courses (6 hours)
- Liberal Arts 2 courses (6 hours)
- Electives 4 courses (12 hours)

Note: Adult students who are unable to complete the secondary school degree can enroll in the certificate program and upon successfully completing 10 courses enter into the AATS. The certificate program requirements will be completed with AATS standards.

Bachelor of Arts in Theological Studies (BATS)

Students seeking the BATS degree must fulfill **120 academic hours** by completing the following:

- Biblical Studies 12 courses (36 hours)
- Theological Studies 6 courses (18 hours)
- Ministerial Studies 6 courses (18 hours)
- Church History and Missions 4 courses (12 hours)
- Liberal Arts 2 courses (6 hours)
- Electives 10 courses (30 hours)

Also, students seeking the BATS degree, may present a 60 credit AATS degree and complete 60 academic hours.

Students can take up to ten courses as dual credit. They can complete MATS requirements for course and receive credit for BATS program and credit for the corresponding MATS course towards their MATS degree.

Majors may be declared in Biblical Studies, Theological Studies, Ministerial Studies, Church History, Prison Ministry, Counseling, Missions, Christian Education and Liberal Arts when ten courses are passed in those majors.

Master Level Programs

Master of Arts in Theological Studies (MATS)

Students seeking the MATS degree, will present a 120 credit Bachelor's degree and must fulfill **60 academic hours** by completing the following:

- Biblical Studies 6 courses (18 hours)
- Theological Studies 3 courses (9 hours)
- Ministerial Studies 3 courses (9 hours)
- Church History and Missions 3 courses (9 hours)
- Liberal Arts or Electives 4 courses (12 hours)
- Master's Thesis 1 course (3 hours)

All the students will write a Master Thesis that consists of writing a commentary on a book of the Bible. The guidelines are in the document; *How to Write a MINTS Course*. The thesis will be no shorter than 75 pages and no longer than 125 pages. Each nation has their program of Project 66. The student asks local his local coordinator to consult with the Coordinator of Project 66 as to the Bible book to write a course on at the Master level. The choosing of one's Bible book is coordinated with a master list that is available on writing the Academic Dean. The thesis can count as a Bible course or as a Liberal Arts course. At the Doctoral level the local Coordinator and student consult with Coordinator of Doctoral program and Coordinator of Project 66.

Master of Christian Education (MCE)

Students seeking the MCE degree must fulfill **60 academic hours** by completing the following:

- Biblical Studies 2 courses (6 hours)
- Theological Studies 2 courses (6 hours)
- Ministerial Studies 2 courses (6 hours)

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- Church History and Missions 2 courses (6 hours)
- Liberal Arts 2 courses (6 hours)
- Christian Education 9 courses (27 hours)
- Master's Thesis 1 course (3 hours)

The student's master thesis will be a commentary on a book of the Bible. The commentary may be written to suit a specific student audience.

Master of Divinity (MDiv)

Students seeking the MDiv degree must fulfill **105 academic hours** by completing the following:

- Biblical Studies 12 courses (36 hours)
- Theological Studies 6 courses (18 hours)
- Ministerial Studies 6 courses (18 hours)
- Church History and Missions 4 courses (12 hours)
- Liberal Arts 2 courses (6 hours)
- Electives 5 courses (15 hours)

Core courses will take up 90 hours (a total of 30 courses listed above by area). 15 hours (a total of 5 courses) will be electives.

There is only one thesis for the MATS and MDiv

The MDiv program can include the MATS coursework plus 15 hours of practical projects as well as Greek and Hebrew studies.

Doctoral Level Programs in Theological Studies

The doctoral program affords MINTS the highest degree of academic training. According to the Seven Step Plan of MINTS, the goal is to have at least five DMin graduates in each nation and at least 3 PhDs."

The Doctor of Ministry (DMin) program of MINTS requires the MINTS teachers to write five courses. The first course is a Bible commentary. The remaining courses are in the area of the teacher's teaching interest. The Doctor of Philosophy in Theological Studies requires the DMin, plus one dissertation or thesis, a bibliography of 50,000 pages in the student's area of interest, and an investigation on how to improve on the MINTS distance education model presented as a 20-page presentation on how to develop MINTS in new areas.

Doctor of Ministry (DMin)

The DMin program is only available for those who are teaching, or will teach, in MINTS

Purpose

The DMin is orientated to students writing theological curriculum that will be functional in international theological education.

Prerequisites

- A Master of Arts in Theological Studies (MATS) or its equivalent 60 academic hour Master's degree (Students with a non-theological degree need at least 45 academic hours of Master's level theological courses). Working knowledge of Greek and Hebrew is required, which normally consists of one grammar and one exegesis course in each

language.

- Active in theological training at graduate and/or post-graduate level and with MINTS
- MINTS will be granted the rights to post and use the course materials developed by the DMin
- Approved by the MINTS Doctoral Program Coordinator.
- Able to demonstrate that studies can be completed in 5 years.

Program Goals

- Provide mentorship for theological curriculum developers by DMin and PhD credentialed professors of education and theology
- Produce theological curriculum materials for MINTS in different languages. The courses will be posted on MINTS websites.
- Prepare the graduates to be doctoral program mentors in their language and field of work.
- Develop teams of doctoral mentors to develop contextualized courses for regional study centers.

Course Requirements

The completion of 5 modules of study:

- Each module of study is supervised by a DMin or PhD professor, approved by the Doctoral Program Coordinator and final reading committee (which consists of two readers and Vice-President of Academic Affairs).
- The course will be no less than 100 pages (8' by 11', 10 or 12 font, 1 or 1.5 spacing) and no more than 150 pages, not including the appendix.
- At least 5,000 pages of annotated bibliography will be read and annotated for each module entry (a total of 25,000 annotated bibliographies)

Language and investigation techniques:

- Courses can be taken in the language of the student's choice if MINTS is able to locate such language teachers
- The guidelines in *How to Write a Theological Course*
- The guidelines of the MLA Handbook for Writers of Research Papers or other MINTS approved guides will be used

Oversight

- The Doctoral Program Coordinator (DPC) will assign the student to a mentor.
- Each course will have a title page, index, preface, student's instruction, 8 lessons, proper footnoting, questions at end of each lesson, 5,000-page annotated bibliography, teacher's manual with answers to questions and instructions for the distance education teachers.
- The mentor will send corrected course to the DPC for approval.
- After the Doctoral Program Coordinator's approval of the 5th course, the courses are given by the DPC to a reading committee for final approval. The reading committee has five weeks to complete its readings and give final approval.
- The DPC presents the students work to the MINTS board for graduation.
- Graduation of DMin student can take place in student's country.

Finances

- DMin students are volunteer teachers in the MINTS distance education system.

Duration

The program should not take more than 5 years. To continue after 5 years, an extension can be applied for from the Doctoral Program Coordinator.

Mentors

- Students will be assigned a MINTS DMin course mentor, who will have a degree superior to that of the student.
- Academic Dean from the list of MINTS DMin graduates.

Enrollment

- Contact the Doctoral Program Coordinator of MINTS.
- Complete Admission (see above for documents needed).

The Doctor of Philosophy in Theological Studies (PhD)

This program is only available to teachers who are teaching, or will teach, in MINTS.

Purpose

The PhD in Theological Studies is oriented to the mastery of theological knowledge through research and writing with the goal of developing curriculum to make a significant impact in international theological education.

Prerequisites

- A Master of Divinity in Theological Studies degree (minimum 90 hours) or its equivalent. MINTS DMin graduates enter directly.
- A working knowledge of the Biblical languages, English, and native language if not English.
- Active in theological training at the graduate and/or post-graduate level.
- Willing to have one's research results posted on the MINTS website.
- Approved by the MINTS Academic Dean and PhD in Theological Studies program director.
- Able to demonstrate that studies can be completed in 5 years.

Program Goals

- Provide mentorship for theological research by PhD credentialed theology professors.
- Produce curriculum materials in the language of target field of study.
- Implement PhD studies in international theological distance education programs.
- Establish the potential of setting up the full range of theological study programs in national and international centers, including a Certificate of Theological Studies as well as the Associate, Bachelor, Master, and DMin, and PhD in Theological Studies.

Principal Course Requirements

The completion of 8 modules of study:

- Each module of study will be supervised by a PhD professor
- At least 5,000 pages of bibliography will be read and annotated per module

- In addition, each module will require a module contract signed by the student, the supervising professor, and the mentor, as well as the first and second readers.

Five modules will be dedicated to writing theological curriculum:

- Students will be assigned a course mentor by the MINTS Doctoral Program Coordinator.
- The curriculum development undertaken by students will be approved by the PhD Program Coordinator.
- MINTS will assign two PhD readers (a primary reader and a secondary reader) who will review the materials
- Courses may be taken in the language of the student's choice if PhD readers can be identified to read the student's research and writings
- The MINTS guidelines as stated in How to Write a Theological Course will be followed
- The guidelines of the MLA Handbook for writers of Research Papers or other MINTS approved guides will be used.
- The five courses written at the DMin level can be used as the first five modules of the PhD in Theological Studies program.

In addition to the PhD dissertation, two modules will be taken in the area of study specialty:

- The student's area of theological study interest will be identified in conjunction with the MINTS Doctoral Program Coordinator.
- Two special modules in the area of theological distance education interest will be developed under the supervision of PhD mentors.
- The first module is to present an annotated bibliography of 50,000 pages in the area of the student's interest. Special attention will be given to materials available on web sites and in digital form.
- The second module is to develop a new strategy for implementing distance theological education.

The PhD Dissertation

- The doctoral student will be assigned a PhD dissertation-supervisory professor by the Doctoral Program Coordinator.
- The student and supervisory professor will present a thesis proposal to the Doctoral Program Coordinator for approval.
- The dissertation will include 10,000 pages of annotated bibliography that is generally accessible to the reader. This bibliography will be part of the 50,000-page project.
- The dissertation will be written in standard form (Chicago, APA or MLA if in English and its equivalent otherwise)
- The dissertation may be written in a language other than English if the supervisory professor and reading committee are able to do research in the designated language
- The dissertation will be no less than 100 pages (8' by 11', 12 font, 1.5. spacing) and no more than 200 pages
- Dissertation correspondence may be via the Internet
- The dissertation will be presented and defended orally in a previously agreed upon on-site location
- One copy will be provided to each of the MINTS PhD professors, staff, board members, and two for the library

- Arrangements for publication of the dissertation will be approved by MINTS prior to the student's graduation.

Finances

The MINTS PhD in Theological Studies is a fraternity of volunteer professors who seek to promote Christian education and the training of professors at its highest levels in international settings. MINTS will oversee the development of the courses and asks the student for the right to use and post the student's theological writings on the Internet.

Program Duration

Doctoral students will have five years to complete the writing of the 5 curriculum development courses, two years to complete the two special courses, and one year to complete the dissertation.

Students who have been accepted into the PhD in Theological Studies program will be guaranteed to finish the program if courses are satisfactorily completed in the allotted 5 years. Yearly program extensions may be granted for up to 5 more years.

Readers, Mentors, and Coordinators

There are three levels of involvement by PhD professors. At the basic level, MINTS PhD adjunct professors will be readers and respond to student writings. Second, PhD professors will mentor students in specific courses or the dissertation. Third, the Doctoral Program Coordinator is responsible for consulting with regional as well as language group coordinators.

Enrollment

Contact the PhD Program Coordinator, to apply for admission to the PhD in Theological Studies

- An original copy of the Master's degree transcript as well as photocopies of graduate and post-graduate transcripts must be sent to the Associate Academic Dean.
- The Doctoral Program Coordinator will arrange for an Internet or on-site meeting in order to plan the course of study for the five years

Part 5: TRANSFER OF CREDITS

Transfer of credits is also called *co-validation*. The International Academic Dean will consider academic credits from other educational institutions. The recognition of MINTS courses in other educational institutions is normally the responsibility of each institution's Academic Dean.

Each program allows a maximum number of transfer credits according to the following guidelines:

Co-Validation of Academic Credits by Program

Certificate of Theological Studies (CTS)

There is NO co-validation of credits. Ten MINTS courses (30 hours) are required.

Associate of Arts in Theological (AATS)

MINTS can co-validate up to 30 credits of the 60 credits required.

Bachelor of Arts in Theological Studies (BATS)

MINTS can co-validate up to 90 credit hours of the 120 hours required for the MINTS BATS.

Master of Arts in Theological Education (MATS)

MINTS can co-validate up to 30 credit hours of the 60 hours required for the MATS; BUT co-validation is only given for courses that have been taught at the master's level.

Liberal Arts credits can account for up to 15 hours only. The other 15 hours that can be co-validated must be theological courses.

Master of Divinity (MDiv)

MINTS can co-validate up to 52 credit hours of the 105 hours required for the MDiv; BUT co-validation is only given for courses that have been taught at the master's level.

ALL credits that can be co-validated must be theological courses.

Doctor of Ministry (DMin) and Doctor of Philosophy in Theological Studies (PhD)

MINTS can co-validate up to 25% of a doctoral program BUT co-validation is only given for courses taken at the doctoral level.

MINTS requests doctoral students from other programs to present their written materials in the format of MINTS courses.

Types of Transfer Credits

Students should submit academic transcripts and documentation of professional training and/or ministerial service. Based on this documentation, the International Academic Dean will approve transfer equivalencies for courses and practicum.

Co-Validation of Formal Educational Training

MINTS accepts all bachelor level courses regardless of subject matter confirmed by transcript detailing courses and credit hours.

Co-Validation of Non-Formal Educational Training Experiences

The International Academic Dean approves the educational training experience credits, once the

student submits co-validation documents as part of registration package.

For the **Associate of Arts in Theological (AATS) and Bachelor of Arts in Theological Studies (BATS)**;

One credit for 30 hours of documented and supervised training is accepted; up to 15 MINTS credit hours. The documentation should include the number of hours, the name of the organization giving the training, the signature of the trainer, and the date(s). Any non-theological training will be designated as Liberal Arts.

For the **Master of Arts in Theological Education (MATS) and Master of Divinity (MDiv) in Theological Studies**; Does not apply unless set up within a course. An educational practicum will involve a syllabus of activities, 90 hours minimum of participation, an academic essay, and a bibliography of more than 25 entries.

Does not apply to the Certificate in Theological Studies (CTS, the Doctor of Ministry (DMin), or the Doctor of Philosophy in Theological Studies (PhD programs.

Co-Validation for Ministerial Experience

For the **Associate of Arts in Theological (AATS) and Bachelor of Arts in Theological Studies (BATS)**;

- One credit for each year of full-time ministry (2,000 hours per year) for a maximum of **three** hours (for AATS) or **six** hours (for BATS).
- A letter of confirmation of ministry including the ministry time frame must be signed by the authority supervising the ministry
- An essay of approximately 10 pages must be written detailing experiences and reflecting on lessons learned from the years of ministry.

This option does not apply for any of the other programs.

Transfer Credit Documentation Summary

The International Academic Dean, in coordination with local Study Center Coordinators, the Regional Deans, and the Registrars, will maintain documentation of the student's co-validations. The academic transcript of the student will record the total number of credits co-validated. The below table shows the degree program, the maximum number of transfer credits allowed, the MINTS courses needed if maximum transfer occurs, and the total hours required for the program:

Program	Maximum Transfer Credits Allowed	MINTS Credits (minimum) Needed	Total Hours Required for MINTS Degree
Certificate in Theological Studies (CTS)	0	30 (10 courses)	30
Associate of Arts in Theological Studies (AATS)	30	30 (10 courses)	60

Program	Maximum Transfer Credits Allowed	MINTS Credits (minimum) Needed	Total Hours Required for MINTS Degree
Bachelor of Arts in Theological Studies (BATS)	90	30 (10 courses)	120
Master of Arts in Theological Studies (MATS)	30 in Theology: OR up to 15 hours in Liberal Arts and the rest in Theology	27 plus Thesis (10 courses)	60
Master of Divinity in Theological Studies (MDiv)	52 in Theology	53	105
Doctor in Ministry in Theological Studies (DMin)	0	5 courses	5 courses
Doctor of Philosophy in Theological Studies (PhD)	0	3 projects	3 projects

Part 6: ACADEMIA

The Theological Stance of MINTS

MINTS is rooted in the Reformed interpretation of the Scriptures, and MINTS requires all of its trustees to subscribe verbally to one or more of these classic statements of the Reformed Christian Faith—the Westminster Confession, the Heidelberg Catechism, the Belgic Confession, the Canons of Dort.

Recognition of MINTS Degrees

MINTS is registered with the Florida Department of Education. Registration with the State of Florida shows that MINTS is qualified and registered to grant religious vocational degrees in the State of Florida and that it meets the regulations of the State. MINTS receives an annual verification from the Commission for Independent Education of the State of Florida. (<http://www.fldoe.org/policy/cie>)

See Appendix B for more on accreditation.

Admission

Students should prepare and deliver the proper admission documentation to the Study Center Coordinator who then forwards to the Country Coordinator.

Documentation needed for admission:

1. Identification and photo
2. Transcripts from Certificates or Degrees earned, or Ministry completed:
3. Testimony (no more than 2 pages)
4. Pastor/Spiritual Mentor Reference (using appropriate MINTS form)
5. Academic Reference (using appropriate MINTS form)
6. MINTS registration form (www.MINTS.edu)

A summary form is then created and attached.

MINTS Transcript Requests

Transcript requests are made through the Associate Academic Dean associated with the local study center. The Associate Academic Dean will ask the International Academic Dean's office to print the student's official transcript.

Academic Requirements

To register for academic credit, the following time requirements apply: one academic credit constitutes 25-30 hours of academic work including lectures, assignments, and/or project work.

An academic

For every three-hour course, the following tasks will be completed for Bachelor and Master levels:

- Minimum of 15 hours of class time or interaction time in on-line courses and correspondence courses.
- 15 hours of homework outside of class that is reported on in class
- Reading: 300 pages for BA, 500 pages for MA; book report, class presentation
- Essay or Project: 7-10 pages for BA, 12-15 pages for MA
- An examination on the course content

Academic Ethics

MINTS students should submit original academic work for their assignments, essays and exams. Presenting other sources without proper citation is called *plagiarism*. All ideas and communications from sources other than the students **must be documented**. Failure of a student to heed faculty warnings may result in the expulsion of the student from the course and the MINTS program.

All MINTS board members, professors, staff, and students will treat each other in a decent, respectful, and orderly manner. Unchanged immoral behavior as defined by the Ten Commandments and Christian Ethics may result in expulsion from the MINTS program.

Students, staff, professors, board members and supporters of the MINTS program may appeal to the Vice President of Academic Affairs and the Education Committee concerning academic and moral ethical responsibilities.

Class Conduct

All classes will begin with prayer.

Class attendance is required. 80% attendance is required for classes. Less than 80% attendance may result in a failing grade. It is the responsibility of the student to notify the professor in case of absence and to make arrangements for all necessary work.

The professor, after consulting with the Vice President of Academic Affairs, has the authority to cancel and/or reschedule class.

Assignments

Students' course progress will be evaluated through graded assignments. All final exams must state clearly at the top of the examination what tools or materials may be used in the exam. Re-examination may be permitted at the discretion of the course instructor.

Students may complete assignments and take exams in appropriate languages. The professor will announce the language choices at the beginning of the course and the student will indicate his or her preference.

Grading

Grading Scale		
A+	4.0	97-100
A	4.0	93-96
A-	3.7	90-92
B+	3.3	87-89
B	3.0	83-86
B-	2.7	80-82
C+	2.3	77-79
C	2.0	73-76
C-	1.7	70-72
D+	1.3	67-69
D	1.0	63-66
D-	0.7	60-62
F		59 and under

Required courses in which a student receives an "F" must be retaken in order to fulfill graduation requirements. To improve a course grade by no more than 15%, the course may be retaken.

The final due date for all course assignments is at the discretion of the local Study Center. Guidelines for final due date may include; the last examination day of each course; work turned in after the course, deadline penalized one percentage point per week up to 20% at the discretion of the professor; course assignments more than three months late will not be accepted.

All deadlines are set by Local Study Center Coordinator.

Only a professor, in consultation with the **Regional Academic Dean** can change a student's grade.

Concerns

Students may appeal to the professor concerning the grade given for the course. If the student's concern persists after discussion, both the student and the professor will consult with the Vice-President of Academic Affairs. Following the consultation, the professor will issue the final grade.

The following process will be used to deal with unresolved grievances involving MINTS students, faculty and staff:

- Should a grievance arise, first approach the other individual(s) involved to attempt to resolve the situation in accordance with Matthew 18:15.

- If no resolution is reached, discuss the situation with the Vice-President of Academic Affairs. The Vice-President of Academic Affairs will assist the student in formulating a plan to resolve the problem. The Vice-President of Academic Affairs will submit a written report of the plan to the President once the matter has been adopted by the Vice-President of Academic Affairs and reported to the President.
- If no resolution is reached, or if the student is not satisfied with the mediation of the Vice-President of Academic Affairs, the student is encouraged to speak with the President and then the board.

In summary, when there are complaints from the students, the professors, MINTS or partnership institutions, the local SCC has the responsibility to look for adequate resolutions. If he cannot accomplish that, the Country Coordinator will take that responsibility.

Part 7: FORMAT OF STUDIES

MINTS offers study programs through a variety of delivery systems:

Study Center classes in person

- 30 hours of classes for traditional program.
- 15 hours of classes for distance education programs:
 - 8 hours orientation and 7 hours of follow up classes with facilitator or/
 - 4 hours orientation and 11 hours of follow up classes with facilitator.

Online courses available in some languages

- Dr. Jaime Morales in San José, Costa Rica in Spanish
- Jose Aristedes in Portuguese
- Dr. Larry Ruddell in English

Correspondence courses available in some languages

See MINTS Manual for details

Part 8: MINTS INTERNATIONAL STAFF ROLES AND JOB DESCRIPTIONS

In the MINTS administrative system, we have: President of MINTS, Vice-President of Academic Affairs, International Academic Dean, Regional Deans (according to language), National Coordinators, and Local Coordinators. The position of Regional Dean is new since 2014. The National Coordinator and National Dean positions have been combined. There is one International Academic Dean, and the rest of the deans are Associate Deans, who may occupy various positions within MINTS.

1. President
2. Vice-President of Academic Affairs
3. International Academic Dean
4. Regional Academic Deans (according to language)
5. Country Coordinators (one for each country)
6. Study Center Coordinators (who oversee local groups and gather and present academic

data)

Job Descriptions

President of MINTS

- **Requirements:** Appointed by the MINTS International board. Must have administrative, ecclesiastical, and academic qualities compatible with the MINTS Articles of Incorporation.
- **Reporting:** Reports to the MINTS International board
- **Supervision:** Oversees the whole MINTS operation
- **Duties:**
 1. Update the MINTS Catalog
 2. Unique Responsibility: Promotes MINTS in terms of Administrative, Financial, and Ecclesiastical responsibilities
 3. Delegates responsibilities to the international, regional, national, and local academic deans.
 4. Communicates by publishing periodical MINTS newsletters
 5. Raises own financial support as well as support for central office needs

Vice-President of Academic Affairs

- Requirements: Appointed by the MINTS International board. Must have academic credentials, administrative skills, and experience in the MINTS educational system.
- Reporting: Reports to the MINTS International board as well as the annual Academic Deans meeting and the corresponding Academic Executive Committee (AEC)
- Supervision: Oversees the academic and educational program of MINTS.

Duties:

1. Update the MINTS Manual
2. Oversee the translation of the MINTS Manual into other languages
3. Oversee the development of manuals for distinct ministries.
 - MINTS Seminary in Prison Manual
 - On-Line MINTS English Manual
 - On-line MINTS Spanish Manual
4. Be second reader for Project 66 (English)
5. Raise own financial support. No financial support comes from the student fees.
6. Unique Responsibility: Facilitates and helps the International Academic Dean maintain proper academic records.

International Academic Dean

- Requirements: Graduate of a MINTS doctoral program, (functionally) bilingual (English/Spanish), active at regional level.
- Reporting: Reports to the MINTS president, to the Vice-President of Academic Affairs, and gives an annual report to International MINTS Academic Deans meeting.
- Supervision: Oversees Registrar(s), Regional Deans, National Coordinators, and Associate Academic Deans.
- Unique responsibility: Only person who emits MINTS academic degrees; receives

graduating students' digital records.

- Record keeping: Responsible to keep record of:
 1. Graduating students digital file:
Admission form, personal testimony, 2 reference letters, national ID, Academic documentation from other institutions, MINTS admission and co-validation letter, MINTS transcript, copy of MINTS diploma. This file is complete before issuing degree. This file is a duplicate of what the Local Coordinator has.
 2. Annual Graduation List.
Includes names of graduates; place and date of graduation, degree obtained.
 3. National correspondence. Nation's digital files of students.
 4. Manages MINTS overall Academic digital file (to be developed).
 5. Responsible for a paper file of:
 - Copy of graduates' diplomas, admission and co-validation letters.
 - Respond to communications having to do with academic matters.
 - Financing. Raises own support, no income coming in from the field.

Regional Dean

- Requirements: Graduate of a MINTS doctoral program; active in visiting MINTS groups in the assigned region and proficient in language of regional group.
- Reporting: Reports to the International Academic Dean, annual reports to International MINTS Academic Deans meeting, responds to national and local deans.
- Supervision: Oversees National Coordinators, Associate Academic Deans, registrars, Local Coordinators.
- Responsibility: Review National Coordinators graduate student files; review data inputting of graduates' grades into MINTS module.
- Record keeping:
 - Reviews data inputting of MINTS transcripts for graduating students.
 - Drafts the letter of Admission (and co-validation).
 - Responds to academic matters related to the assigned region.

Country Coordinator

- Requirement: Graduate of a MINTS Master program; visits MINTS groups in the nation.
- Reporting: Reports to Regional Dean, gives sends in annual reports to Regional Dean; reports to national MINTS committee.
- Supervision: Oversees local Associate Deans, and local Study Center coordinators.
- Responsibility: Reviews Local Coordinators' graduate files, does registration data inputting.
- Record keeping:
 1. Recommends in writing to Regional Dean student's admission and co-validation.
 2. Recommends in writing graduates and oversees graduate file preparation.
- Responds to national academic matters.

Study Center Coordinator

- Requirement: Graduate of MINTS Bachelor program, visits local MINTS group(s).
- Reporting: Reports to Country Coordinator, gives annual reports to Country Coordinator.

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- Supervision: Oversees local study group teachers, and student files.
- Record keeping: Keeps a digital copy of student file:
- Admission form, personal testimony, national ID and picture, 2 reference letters, academic documentation from other institutions, MINTS admission and co-validation letter, MINTS transcript, copy of MINTS diploma.
- Financing: The local Academic Dean sets the payments for the courses that are offered, in which he may receive no more than 50% of the course fees. Course fees are to pay for teacher expenses and other course costs.

MINTS Professor. A teacher who is a graduate of a MINTS program and has written at least one approved MINTS course.

MINTS Teacher. A teacher who is a graduate of a MINTS program and is in the process of completing the writing of a MINTS course.

MINTS Visiting Teacher. A teacher from another educational institution who teaches a course at a MINTS study center.

MINTS Academic Executive Committee

The MINTS Academic Executive Committee is comprised of the President, Vice-President of Academic Affairs, the International Academic Dean, and a representative of the Regional Deans. The Committee receives the input from all coordinators and Associate Academic Deans as well as the international MINTS board and rules by consensus. The President of MINTS leads the committee.

Appendix A: STATEMENT BY FLORIDA DEPT OF EDUCATION



State Board of Education

Ben Gibson, *Chair*
Ryan Petty, *Vice Chair*
Members
Monesia Brown
Esther Byrd
Grazie Pozo Christie
Kelly Garcia
MaryLynn Magar

Manny Diaz, Jr.
Commissioner of Education

August 3, 2023

Dr. Julian Zugg
Miami International Seminary Inc.
14401 Old Cutler Rd
Palmetto Bay, FL 33158

Re: Annual Verification

Dear Dr. Zugg:

At the regularly scheduled virtual meeting of the Commission for Independent Education held on July 27, your institution's annual verification by sworn affidavit was presented to the Commission for review.

The Commission accepted the affidavit as having complied with Section 1005.06(1)(f), Florida Statutes pursuant to religious institutions.

This letter serves as notification that your institution has met the requirements of state law and is not subject to governmental oversight for the period 7/27/2023 to 7/31/2024.

Sincerely,

Shun Brooks

Shun Brooks

Appendix B: STATEMENT ON ACCREDITATION

In the United States, accreditation is a voluntary, non-governmental process of review and evaluation to assure that schools, educational institutions, and the program meets or exceeds the industry standard. The accrediting bodies are private groups that agree on common standards between them. The accreditation process requires an educational institution or program to meet certain defined standards or criteria as set forth by the accrediting body. An examples is *CHEA Council for Higher Education Accreditation*.

MINTS uses the academic standards and practices required by the main CHEA accrediting organizations and has incorporated them as our educational standards even though we are not registered with CHEA. MINTS is not accredited by the US Government (CHEA) recognized accrediting companies, as CHEA requires 50% of students must be based in the United States. Almost all MINTS students are outside of the United States. In addition, a CHEA accreditation would increase the students' costs without increasing the quality of the education

MINTS is a unique global theological Education Institution, and the MINTS model fits in with any of the US based Seminary accreditation models. Although MINTS standards meet or exceed most all these non-governmental models our missionary seminary model does not fit the normal US accreditation requirements which include the need to invest in buildings, fixed libraries, and that all students must spend time in the USA.

With over 4500 students, MINTS is one of the largest seminaries in North America and the world. Our aim is to train men for excellence in church leadership and the true test of our training is our own graduates and their contribution to the church of Christ. Our graduates are our best accreditation.

A MINTS degree does not qualify you to be a minister. We do not ordain men for the ministry. We educate men to be better ministers and church leaders.

Will my Degree be Accepted in other Educational institutions, in the Church, or in the workplace?

MINTS provides training for church leadership. We cannot guarantee the acceptability of transfer credits to any public or private educational institution. If you are seeking a MINTS degree for specific licensing, employment, or additional educational purposes, we advise you to first check with the association, governmental agency, employer, or specific educational institution to determine the program's acceptability. MINTS students who desire to use their degrees to gain better employment must contact the potential employer to see if it will assist. We cannot guarantee that acceptability of transfer credits to any public or private educational institution.

MINTS is currently pursuing recognition with ARTS, which is CHIA certified.

Appendix C: BACHELOR AND MASTER LEVEL COURSE CODE LIST

BACHELOR IN THEOLOGICAL STUDIES COURSES		MASTER IN THEOLOGICAL STUDIES COURSES	
1. <i>Biblical Studies</i>		1. <i>Biblical Studies</i>	
BAB001	An Orientation to Biblical Studies	MAB001	An Orientation to Biblical Studies
BAB 01	Introduction to the Bible	MAB 01	Introduction to the Bible
BAB010	Biblical Theology	MAB010	Biblical Theology
BAB011	Biblical Theology of the OT	MAB011	Biblical Theology of the OT
BAB012	Biblical Theology of the NT	MAB012	Biblical Theology of the NT
BAB013	Introduction to NT Studies	MAB013	Introduction to NT Studies
BAB 02	Survey of the Bible and Background	MAB 02	Survey of the Bible and Background
BAB021	Old Testament Survey	MAB021	Old Testament Survey
BAB022	New Testament Survey	MAB022	New Testament Survey
BAB023	Bible Survey Part 1	MAB023	Bible Survey Part 1
BAB024	Bible Survey Part 2	MAB024	Bible Survey Part 2
BAB031	Cultural History of the OT	MAB031	Cultural History of the OT
BAB032	Biblical History and Geography	MAB032	Biblical History and Geography
BAB040	Old Testament Survey Part 2	MAB040	Old Testament Survey Part 2
BAB 11	OT Studies (Pentateuch)	MAB 11	OT Studies (Pentateuch)
BAB110	Pentateuch	MAB110	Pentateuch
BAB111	Genesis	MAB111	Genesis
BAB112	Exodus	MAB112	Exodus
BAB113	Leviticus	MAB113	Leviticus
BAB114	Numbers	MAB114	Numbers
BAB115	Deuteronomy	MAB115	Deuteronomy
BAB 12	OT Studies (History Books)	MAB 12	OT Studies (History Books)
BAB120	The Prophetico-Historical Books	MAB120	The Prophetico-Historical Books
BAB121	Joshua	MAB121	Joshua
BAB122	Judges	MAB122	Judges
BAB123	I Samuel	MAB123	I Samuel
BAB124	II Samuel	MAB124	II Samuel
BAB125	I Kings	MAB125	I Kings
BAB126	II Kings	MAB126	II Kings
BAB127	I Chronicles	MAB127	I Chronicles
BAB128	II Chronicles	MAB128	II Chronicles
BAB129	Ezra	MAB129	Ezra
BAB130	Nehemiah	MAB130	Nehemiah
BAB131	Esther	MAB131	Esther
BAB 21	OT Studies (Poetry)	MAB 21	OT Studies (Poetry)
BAB211	Ruth	MAB211	Ruth
BAB212	Job	MAB212	Job
BAB213	Psalms	MAB213	Psalms
BAB214	Proverbs	MAB214	Proverbs

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BAB215	Ecclesiastes	MAB215	Ecclesiastes
BAB216	Song of Songs	MAB216	Song of Songs
BAB217	Lamentations	MAB217	Lamentations
BAB218	Psalms and Wisdom Literature	MAB218	Psalms and Wisdom Literature
BAB 31	OT Studies (Prophecy)	MAB 31	OT Studies (Prophecy)
BAB310	Prophets of the OT	MAB310	Prophets of the OT
BAB311	Isaiah	MAB311	Isaiah
BAB312	Jeremiah	MAB312	Jeremiah
BAB313	Ezekiel	MAB313	Ezekiel
BAB314	Daniel	MAB314	Daniel
BAB315	Hosea	MAB315	Hosea
BAB316	Joel	MAB316	Joel
BAB317	Amos	MAB317	Amos
BAB318	Obadiah	MAB318	Obadiah
BAB319	Jonah	MAB319	Jonah
BAB320	Micah	MAB320	Micah
BAB321	Nahum	MAB321	Nahum
BAB322	Habakkuk	MAB322	Habakkuk
BAB323	Zephaniah	MAB323	Zephaniah
BAB324	Haggai	MAB324	Haggai
BAB325	Zechariah	MAB325	Zechariah
BAB326	Malachi	MAB326	Malachi
BAB328	Daniel and Revelation	MAB328	Daniel and Revelation
BAB330	Minor Prophets	MAB330	Minor Prophets
BAB331	Intertestamental Studies	MAB331	Intertestamental Studies
BAB 41	NT Studies (Gospels)	MAB 41	NT Studies (Gospels)
BAB410	The Kingdom	BAB410	The Kingdom
BAB411	Matthew	MAB411	Matthew
BAB412	Mark	MAB412	Mark
BAB413	Luke	MAB413	Luke
BAB414	John	MAB414	John
BAB415	John Part 2	MAB415	John Part 2
BAB416	Synoptic Gospels	MAB416	Synoptic Gospels
BAB417	Synoptic Gospels Part 2	MAB417	Synoptic Gospels Part 2
BAB418	Beatitudes	MAB418	Beatitudes
BAB 51	NT Studies (Acts)	MAB 51	NT Studies (Acts)
BAB511	Acts	MAB511	Acts
BAB512	Acts and Pauline Epistles	MAB512	Acts and Pauline Epistles
BAB 61	NT Studies (Epistles)	MAB 61	NT Studies (Epistles)
BAB610	Romans	MAB610	Romans
BAB611	Romans Part 2	MAB611	Romans Part 2
BAB612	I Corinthians	MAB612	I Corinthians
BAB613	II Corinthians	MAB613	II Corinthians
BAB614	Galatians	MAB614	Galatians
BAB615	Ephesians	MAB615	Ephesians
BAB616	Philippians	MAB616	Philippians
BAB617	Colossians	MAB617	Colossians
BAB618	I Thessalonians	MAB618	I Thessalonians
BAB619	II Thessalonians	MAB619	II Thessalonians
BAB620	I Timothy	MAB620	I Timothy

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BAB621	II Timothy	MAB621	II Timothy
BAB622	Titus	MAB622	Titus
BAB623	Philemon	MAB623	Philemon
BAB624	Hebrews	MAB624	Hebrews
BAB625	James	MAB625	James
BAB626	I Peter	MAB626	I Peter
BAB627	II Peter	MAB627	II Peter
BAB628	I John	MAB628	I John
BAB629	II John	MAB629	II John
BAB630	III John	MAB630	III John
BAB631	Jude	MAB631	Jude
BAB632	I and II Thessalonians	BAB632	I and II Thessalonians
BAB635	Hebrews Part 2	MAB635	Hebrews Part 2
BAB636	Hebrews Part 3	MAB636	Hebrews Part 3
BAB 64	Pauline Epistles Studies	BAB 64	Pauline Epistles Studies
BAB641	Pauline Theology Part 1	BAB641	Pauline Theology Part 1
BAB642	Pauline Theology Part 2	BAB642	Pauline Theology Part 2
BAB643	Pauline Epistles	MAB643	Pauline Epistles
BAB 65	Pastoral Epistles Studies	MAB 65	Pastoral Epistles Studies
BAB650	I and II Timothy and Titus	MAB650	I and II Timothy and Titus
BAB 66	General Epistle Studies	MAB 66	General Epistles Studies
BAB661	General Epistles and Revelation	MAB661	General Epistles and Revelation
BAB662	I and II Peter	MAB662	I and II Peter
BAB663	I, II and III John	MAB663	I, II and III John
BAB664	Johannine Literature	MAB664	Johannine Literature
BAB665	James and Jude	MAB665	James and Jude
BAB 68	Prison Epistles Studies	MAB 68	Prison Epistles Studies
BAB680	Prison Epistles	MAB680	Prison Epistles
BAB 70	NT Studies (Revelation)	MAB 70	NT Studies (Revelation)
BAB700	Revelation	MAB700	Revelation
BAB 71	Introduction to Biblical Languages	MAB 71	Introduction to Biblical Languages
BAB 72	Biblical Greek	MAB 72	Biblical Greek
BAB720	Introduction to Greek	MAB720	Introduction to Greek
BAB721	Greek as an Exegetical Tool	MAB721	Greek as an Exegetical Tool
BAB722	Introduction to Greek Part 2	MAB722	Introduction to Greek Part 2
BAB723	Introduction to Greek Part 3	MAB723	Introduction to Greek Part 3
BAB724	Introduction to Greek Part 4	MAB724	Introduction to Greek Part 4
BAB725	Intermediate Greek	MAB725	Intermediate Greek
BAB726	Advanced Greek	MAB726	Advanced Greek
BAB727	Greek Exegesis	MAB727	Greek Exegesis
BAB 73	Biblical Hebrew	MAB 73	Biblical Hebrew
BAB730	Introduction to Hebrew	MAB730	Introduction to Hebrew
BAB731	Hebrew as an Exegetical Tool	MAB731	Hebrew as an Exegetical Tool
BAB732	Intermediate Hebrew	MAB732	Intermediate Hebrew
BAB733	Advanced Hebrew	MAB733	Advanced Hebrew
BAB734	Hebrew Exegesis	MAB734	Hebrew Exegesis
BAB 81	Hermeneutics	MAB 81	Hermeneutics
BAB811	Studies in Hermeneutics	MAB811	Studies in Hermeneutics
BAB812	English Bible Exegesis	MAB812	English Bible Exegesis

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BAB813	The Canon	MAB813	The Canon
BAB814	Biblical Interpretation of OT Narratives	MAB814	Biblical Interpretation of OT Narratives
BAB815	Old Testament Exegesis	MAB815	Old Testament Exegesis
BAB 91	Bible Electives	MAB 91	Bible Electives
BAB911	Feasts of Israel - Redemption	MAB911	Feasts of Israel - Redemption
BAB912	Feasts of Israel – The Church	MAB912	Feasts of Israel – The Church
BAB913	Teaching Bible Teachers	MAB913	Teaching Bible Teachers
BAB914	Practicum 1	MAB914	Practicum 1
BAB915	Practicum 2	MAB915	Practicum 2
BAB916	Elective 1	MAB916	Elective 1
BAB917	Elective 2	MAB917	Elective 2
BAB918	Thesis	MAB918	Thesis
2. <i>Theology</i>		2. <i>Theology</i>	
BAT 02	Introduction to Theology	MAT 02	Introduction to Theology
BAT021	Revelation and the Bible	MAT021	Revelation and the Bible
BAT022	Calvin’s Institutes – Part 1	MAT022	Calvin’s Institutes – Part 1
BAT023	Calvin’s Institutes – Part 2	MAT023	Calvin’s Institutes – Part 2
BAT024	Biblical Theology	MAT024	Biblical Theology
BAT062	Introduction to Reformed Theology	MAT062	Introduction to Reformed Theology
BAT063	Patristic Theology	MAT063	Patristic Theology
BAT064	Confessional Theology	MAT064	Confessional Theology
BAT065	Systematic Theology Survey	MAT065	Systematic Theology Survey
BAT 21	Doctrine of God (Theology Proper)	MAT 21	Doctrine of God (Theology Proper)
BAT210	Doctrine of God	MAT210	Doctrine of God
BAT 22	Doctrine of the Holy Spirit (Pneumatology)	MAT 22	Doctrine of the Holy Spirit (Pneumatology)
BAT220	Doctrine of the Holy Spirit	MAT220	Doctrine of the Holy Spirit
BAT221	The Holy Spirit in the OT	MAT221	The Holy Spirit in the OT
BAT 31	Doctrine of Man (Anthropology)	MAT 31	Doctrine of Man (Anthropology)
BAT310	Doctrine of Man	MAT310	Doctrine of Man
BAT311	Harmartiology	MAT311	Harmartiology
BAT 32	Christian Ethics	MAT 32	Christian Ethics
BAT321	Pastoral Ethics	MAT321	Pastoral Ethics
BAT322	Business Ethics	MAT322	Business Ethics
BAT323	Medical Ethics	MAT323	Medical Ethics
BAT324	Biblical Ethics	MAT324	Biblical Ethics
BAT 41	Doctrine of Christ (Christology)	MAT 41	Doctrine of Christ (Christology)
BAT410	Doctrine of Christ	MAT410	Doctrine of Christ
BAT411	Christology 2	MAT411	Christology 2
BAT 51	Doctrine of Salvation (Soteriology)	MAT 51	Doctrine of Salvation (Soteriology)
BAT511	Studies in Doctrine of Salvation	MAT511	Studies in Doctrine of Salvation
BAT512	Grace	MAT512	Grace

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BAT 61	Doctrine of Church (Ecclesiology)	MAT 61	Doctrine of Church (Ecclesiology)
BAT610	Doctrine of Church	MAT610	Doctrine of Church
BAT611	Church Government and Order	MAT611	Church Government and Order
BAT612	Sacraments	MAT612	Sacraments
BAT613	Roman Catholic Church Theology	MAT613	Roman Catholic Church Theology
BAT614	Evangelical Theology	MAT614	Evangelical Theology
BAT615	Readings in the Practice of the Church	MAT615	Readings in the Practice of the Church
BAT 62	Reformation Theology	MAT 62	Reformation Theology
BAT620	Reformation Theology	MAT620	Reformation Theology
BAT621	Westminster Confession of Faith Part 1	MAT621	Westminster Confession of Faith Part 1
BAT622	Westminster Confession of Faith Part 2	MAT622	Westminster Confession of Faith Part 2
BAT623	Covenant Theology	MAT623	Covenant Theology
BAT624	Revival and Reformation	MAT624	Revival and Reformation
BAT625	Creeds and Canons of Dort	MAT625	Creeds and Canons of Dort
BAT626	Heidelberg Catechism	MAT626	Heidelberg Catechism
BAT627	Belgic Confession	MAT627	Belgic Confession
BAT628	Eastern Orthodoxy Compared to Reformed Theology	MAT628	Eastern Orthodoxy Compared to Reformed Theology
BAT 63	Multi-cultural Church	MAT 63	Multi-cultural Church
BAT631	Introduction to Theology in an African Context	MAT631	Introduction to Theology in an African Context
BAT634	Applied Theology for Racial Unity and Diversity in Church	BAT634	Applied Theology for Racial Unity and Diversity in Church
BAT 71	Doctrine of Kingdom	MAT 71	Doctrine of Kingdom
BAT711	The Coming of the Kingdom	MAT711	The Coming of the Kingdom
BAT 77	Doctrine of Spirituality	BAT 77	Doctrine of Spirituality
BAT770	OT Prayer	MAT770	OT Prayer
BAT771	Theology of Prayer	MAT771	Theology of Prayer
BAT 81	Apologetics	MAT 81	Apologetics
BAT810	Apologetics	MAT810	Apologetics
BAT811	Apologetic Theory	MAT811	Apologetic Theory
BAT812	Applied Apologetics	MAT812	Applied Apologetics
BAT813	Responding to the Cults	MAT813	Responding to the Cults
BAT814	Comparative World Religions	MAT814	Comparative World Religions
BAT816	Developing a Christian Worldview	MAT816	Developing A Christian Worldview
BAT817	Developing a Christian Worldview Part 2	MAT817	Developing a Christian Worldview Part 2
BAT818	Contemporary Theology	MAT818	Contemporary Theology
BAT819	Apologetics Elective	MAT819	Apologetics Elective
BAT 91	Specialized Theological Study	MAT 91	Specialized Theological Study
BAT910	Eschatology	MAT910	Eschatology
BAT911	Millennial Positions	MAT911	Millennial Positions
BAT921	Christian Theology for Biblical Counseling Part 1	MAT921	Christian Theology for Biblical Counseling Part 1

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BAT922	Christian Theology for Biblical Counseling Part 2	MAT922	Christian Theology for Biblical Counseling Part 2
BAT923	God, Heaven-Earth, Mount Zion	MAT925	Specialized Theology Elective
BAT925	Specialized Theology Elective	MAT923	God, Heaven-Earth, Mount Zion
BAT 95	Theology of Ministry	MAT 95	Theology of Ministry
BAT951	Teaching Theology	MAT951	Teaching Theology
BAT953	Practicum 1	MAT953	Practicum 1
BAT954	Practicum 2	MAT954	Practicum 2
BAT956	Theology Elective	MAT956	Theology Elective
3. Ministerial Studies		3. Ministerial Studies	
BAM 01	Evangelism	MAM 01	Evangelism
BAM011	Introduction to Evangelism	MAM011	Introduction to Evangelism
BAM012	History, Theology, Philosophy and Ethics of Evangelism	MAM012	History, Theology, Philosophy and Ethics of Evangelism
BAM013	Evangelism Administration	MAM013	Evangelism Administration
BAM014	Character and Spiritual Development of Evangelist	MAM014	Character and Spiritual Development of Evangelist
BAM015	Curriculum and Resources for Evangelism	MAM015	Curriculum and Resources for Evangelism
BAM016	Skill Training in Evangelism	MAM016	Skill Training in Evangelism
BAM017	Evangelism Elective	MAM017	Evangelism Elective
BAM 11	Worship	MAM 11	Worship
BAM110	Introduction to Worship	MAM110	Introduction to Worship
BAM111	Worship Ministry 1	MAM111	Worship Ministry 1
BAM112	Worship Ministry 2	MAM112	Worship Ministry 2
BAM113	Worship Ministry 3	MAM113	Worship Ministry 3
BAM121	Worship and Giving	MAM121	Worship and Giving
BAM 13	Preaching	MAM 13	Preaching
BAM130	Introduction to Preaching	MAM130	Introduction to Preaching
BAM131	Advanced Preaching	MAM131	Advanced Preaching
BAM132	Preaching Elective 1	MAM132	Preaching Elective 1
BAM133	Preaching Elective 2	MAM133	Preaching Elective 2
BAM 21	Communicating the Gospel	MAM 21	Communicating the Gospel
BAM211	Mass Media in Ministry	MAM211	Mass Media in Ministry
BAM212	Gospel Communication Elective	MAM212	Gospel Communication Elective
BAM215	Church Growth	MAM215	Church Growth
BAM216	Biblical Principles of Church Growth	MAM216	Biblical Principles of Church Growth
BAM 23	Communication and Investigation	MAM 23	Communication and Investigation
BAM231	Introduction to Communication	MAM231	Introduction to Communication
BAM235	Advanced Communication	MAM235	Advanced Communication
BAM238	Communication Elective	MAM238	Communication Elective
BAM24	Ministry Evaluation	MAM 24	Ministry Evaluation
BAM241	Ministry Analysis	MAM241	Ministry Analysis
BAM 25	Course Development for the Internet	MAM 25	Course Development for the Internet
BAM251	Setting Up On-line Program	MAM251	Setting Up On-line Program

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BAM252	Setting Up a Web Page	MAM252	Setting Up a Web Page
BAM253	Writing an On-Line Course	MAM253	Writing an On-Line Course
BAM254	Writing a Web Page Course	MAM254	Writing a Web Page Course
BAM255	Internet Ministry Elective	MAM255	Internet Ministry Elective
BAM 31	Christian Counseling	MAM 31	Christian Counseling
BAM310	Introduction to Christian Counseling	MAM310	Introduction to Christian Counseling
BAM311	Introduction to Christian Counseling Part 2	MAM311	Introduction to Christian Counseling Part 2
BAM312	History, Theology, Philosophy, and Ethics of Christian Counseling	MAM312	History, Theology, Philosophy, and Ethics of Christian Counseling
BAM313	Counseling Administration	MAM313	Counseling Administration
BAM314	Character and Spiritual Development of the Counselor	MAM314	Character and Spiritual Development of the Counselor
BAM315	Curriculum and Resources for Christian Counseling	MAM315	Curriculum and Resources for Christian Counseling
BAM316	Pregnancy Counseling	MAM316	Pregnancy Counseling
BAM317	Family Counseling	MAM317	Family Counseling
BAM318	Crisis Counseling	MAM318	Crisis Counseling
BAM319	Addiction Counseling	MAM319	Addiction Counseling
BAM320	Pastoral Counseling	MAM320	Pastoral Counseling
BAM321	Counseling and Illness	MAM321	Counseling and Illness
BAM322	Understanding and Overcoming Discouragement in Ministry	MAM322	Understanding and Overcoming Discouragement in Ministry
BAM325	Christian Counseling Elective 1	MAM325	Christian Counseling Elective 1
BAM326	Christian Counseling Elective 2	MAM326	Christian Counseling Elective 2
BAM 33	Christian Chaplaincy	MAM 33	Christian Chaplaincy
BAM331	Introduction to Christian Chaplaincy	MAM331	Introduction to Christian Chaplaincy
BAM332	History, Theology, Philosophy, and Ethics of Christian Chaplaincy	MAM332	History, Theology, Philosophy, and Ethics of Christian Chaplaincy
BAM333	Chaplaincy Administration	MAM333	Chaplaincy Administration
BAM334	Character and Spiritual Development of Chaplain	MAM334	Character and Spiritual Development of Chaplain
BAM335	Curriculum and Resources for Christian Chaplains	MAM335	Curriculum and Resources for Christian Chaplains
BAM336	Skill Training in Chaplaincy Work 1	MAM336	Skill Training in Chaplaincy Work 1
BAM337	Skill Training in Chaplaincy Work 2	MAM337	Skill Training in Chaplaincy Work 2
BAM 41	Church Group Ministry	MAM 41	Church Group Ministry
BAM410	Biblical Church Ministry	MAM410	Biblical Church Ministry
BAM411	Pastoral Ministry	MAM411	Pastoral Ministry
BAM412	Community Group Ministries	MAM412	Community Group Ministries
BAM413	Discipleship Groups	MAM413	Discipleship Groups
BAM414	Family Ministries	MAM414	Family Ministries
BAM415	Women's Ministries	MAM415	Women's Ministries
BAM416	Men's Ministries	MAM416	Men's Ministries

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BAM417	Single's Ministries	MAM417	Single's Ministries
BAM418	College Group Ministries	MAM418	College Group Ministries
BAM419	Professional Group Ministries	MAM419	Professional Group Ministries
BAM420	Ministry to the Elderly	MAM420	Ministry to the Elderly
BAM421	Ministry to Special Needs Groups	MAM 421	Ministry to Special Needs Groups
BAM422	Church Membership	MAM422	Church Membership
BAM423	Ethnic Ministries	MAM423	Ethnic Ministries
BAM424	Philosophy of Church Ministries	MAM424	Philosophy of Church Ministries
BAM425	Group Ministry Elective	MAM425	Group Ministry Elective
BAM 50	The Diaconate in the World	MAM 50	The Diaconate in the World
BAM502	Introduction to Christian Social Work	MAM502	Introduction to Christian Social Work
BAM503	History, Theology, Philosophy, and Ethics of Christian Social Work	MAM503	History, Theology, Philosophy, and Ethics of Christian Social Work
BAM504	Social Work Administration	MAM504	Social Work Administration
BAM505	Character and Spiritual Development of Social Worker	MAM505	Character and Spiritual Development of Social Worker
BAM506	Curriculum and Resources for Christian Social Work	MAM506	Curriculum and Resources for Christian Social Work
BAM507	Skill Training in Christian Social Work	MAM507	Skill Training in Christian Social Work
BAM508	Christian Social Work Elective	MAM508	Christian Social Work Elective
BAM 51	Christian Leadership	MAM 51	Christian Leadership
BAM510	Introduction to Christian Leadership	MAM510	Introduction to Christian Leadership
BAM511	History, Theology, Philosophy, and Ethics of Christian Leadership	MAM511	History, Theology, Philosophy, and Ethics of Christian Leadership
BAM512	Character and Spiritual Development of Christian Leaders	MAM512	Character and Spiritual Development of Christian Leaders
BAM513	Christian Leaders Administration	MAM513	Christian Leaders Administration
BAM514	Skill Training in Christian Leadership	MAM514	Skill Training in Christian Leadership
BAM515	Issues in Leadership	MAM515	Issues in Leadership
BAM516	MINTS Center Leadership	MAM516	MINTS Center Leadership
BAM517	Curriculum and Resources for Christian Leaders	MAM517	Curriculum and Resources for Christian Leaders
BAM518	Leadership Elective	MAM518	Leadership Elective
BAM 55	Discipleship	MAM 55	Discipleship
BAM550	Biblical Focus on Discipleship	MAM550	Biblical Focus on Discipleship
BAM551	Identity of the Disciplex	MAM551	Identity of the Disciplex
BAM552	Discipleship and the Church	MAM552	Discipleship and the Church
BAM553	Discipleship Ethics	MAM553	Discipleship Ethics
BAM554	Discipleship Strategies	MAM554	Discipleship Strategies
BAM555	Discipleship Elective	MAM555	Discipleship Elective
BAM 61	Youth Ministry	MAM 61	Youth Ministry

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BAM611	Introduction to Youth Ministry	MAM611	Introduction to Youth Ministry
BAM612	History, Theology, Philosophy, and Ethics of Youth Ministry	MAM612	History, Theology, Philosophy, and Ethics of Youth Ministry
BAM613	Youth Ministry Administration	MAM613	Youth Ministry Administration
BAM614	Character and Spiritual Development of Youth Ministers	MAM614	Character and Spiritual Development of Youth Ministers
BAM615	Curriculum and Resources for Youth Ministry	MAM615	Curriculum and Resources for Youth Ministry
BAM616	Skill Training Youth Ministry	MAM616	Skill Training Youth Ministry
BAM617	Youth Ministry Elective	MAM617	Youth Ministry Elective
BAM618	Youth Ministry Apologetics	MAM618	Youth Ministry Apologetics
BAM 71	Ministry and the Arts	MAM 71	Ministry and the Arts
BAM710	Ministry and the Arts	MAM710	Ministry and the Arts
BAM711	Music Ministry	MAM711	Music Ministry
BAM715	Ministries and the Arts Elective	MAM715	Ministries and the Arts Elective
BAM 72	Pastoral Studies	MAM 72	Pastoral Studies
BAM721	Introduction to Pastoral Studies	MAM721	Introduction to Pastoral Studies
BAM722	History, Theology, Philosophy, and Ethics of Pastoral Studies	MAM722	History, Theology, Philosophy, and Ethics of Pastoral Studies
BAM723	Pastoral Administration	MAM723	Pastoral Administration
BAM724	Character and Spiritual Development of the Pastor	MAM724	Character and Spiritual Development of the Pastor
BAM725	Curriculum and Resources for Pastoral Studies	MAM725	Curriculum and Resources for Pastoral Studies
BAM726	Skill Training in Pastoral Studies	MAM726	Skill Training in Pastoral Studies
BAM727	Pastoral Care of the Missionary	MAM727	Pastoral Care of the Missionary
BAM728	Prayer and Individual and Ministry Development	MAM728	Prayer and Individual and Ministry Development
BAM729	Ministry Elective	MAM729	Ministry Elective
BAM 81	Philosophy of Christian Education	MAM 81	Philosophy of Christian Education
BAM810	Philosophy and Principles for Global Theological Education	MAM810	Philosophy and Principles for Global Theological Education
BAM811	Teaching Theology in Prison	MAM811	Teaching Theology in Prison
BAM 82	Pedagogy/Andragogy	MAM 82	Pedagogy/Andragogy
BAM820	Introduction to Pedagogy/Andragogy	BAM820	Introduction to Pedagogy/Andragogy
BAM821	Teaching to Change Lives	MAM821	Teaching to Change Lives
BAM 83	Christian Education in the Church	MAM 83	Christian Education in the Church
BAM831	Introduction to Christian Education in the Church	MAM831	Introduction to Christian Education in the Church
BAM832	History, Theology, Philosophy, Ethics of Christian Education in the Church	MAM832	History, Theology, Philosophy, Ethics of Christian Education in the Church
BAM833	Christian Education in the Church Administration	MAM833	Christian Education in the Church Administration
BAM834	Character and Spiritual Development of Christian Educators	MAM834	Character and Spiritual Development of Christian Educators

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BAM835	Curriculum and Resources for Christian Education in the Church	MAM835	Curriculum and Resources for Christian Education in the Church
BAM836	Skill Training in Christian Education in the Church	MAM836	Skill Training in Christian Education in the Church
BAM838	Christian Education Elective	MAM838	Christian Education Elective
BAM 85	Ministerial Education	MAM 85	Ministerial Education
BAM851	Introduction to Ministerial Education	MAM851	Introduction to Ministerial Education
BAM852	History, Theology, Philosophy and Ethics of Ministerial Education	MAM852	History, Theology, Philosophy and Ethics of Ministerial Education
BAM853	Ministerial Education Administration	MAM853	Ministerial Education Administration
BAM854	Character and Spiritual Development of Minister Educators and Students	MAM854	Character and Spiritual Development of Minister Educators and Students
BAM855	Curriculum and resources for Ministerial Education	MAM855	Curriculum and resources for Ministerial Education
BAM856	Skill Training in Ministerial Education	MAM856	Skill Training in Ministerial Education
BAM857	Ministerial Education Elective	MAM857	Ministerial Education Elective
BAM 91	Church Officer Training	MAM 91	Church Officer Training
BAM911	Church Elder Training	MAM911	Church Elder Training
BAM912	Church Deacon Training	MAM912	Church Deacon Training
BAM913	Church Officer Training Elective	MAM913	Church Officer Training Elective
BAM 95	Ministry Electives	MAM 95	Ministry Electives
BAM951	Practicum 1	MAM951	Practicum 1
BAM952	Practicum 2	MAM952	Practicum 2
BAM955	Elective 1	MAM955	Elective 1
BAM956	Elective 2	MAM956	Elective 2
4. <i>Church History and Missions</i>		4. <i>Church History and Missions</i>	
BAH 01	World History and Culture	MAH 01	World History and Culture
BAH011	Church History	MAH011	Church History
BAH 02	Bible History	MAH 02	Bible History
BAH 11	Early and Medieval Church History	MAH 11	Early and Medieval Church History
BAH110	Early Church History	BAH110	Early Church History
BAH111	Medieval Church History	BAH111	Medieval Church History
BAH112	Early and Medieval Church History	BAH112	Early and Medieval Church History
BAH 21	16th Century Church History	MAH 21	16th Century Church History
BAH210	Reformation Church History	MAH210	Reformation Church History
BAH211	Pioneer Protestant Missionaries	MAH211	Pioneer Protestant Missionaries
BAH 31	17th Century Church History	MAH 31	17th Century Church History
BAH311	Post Reformation Church History	BAH311	Post Reformation Church History
BAH 41	18th Century Church History	MAH 41	18th Century Church History

BAH 51	19th Century Church History	MAH 51	19th Century Church History
BAH 61	20th Century Church History	MAH 61	20th Century Church History
BAH610	20 th Century Preachers and	MAH610	20 th Century Preachers and
Teachers		Teachers	
BAH 71	Modern Church	MAH 71	Modern Church
	History/Denomination History		History/Denomination History
BAH710	Modern Church History	BAH710	Modern Church History
BAH711	National Church History	BAH711	National Church History
BAH712	History of Presbyterian Church	MAH712	History of Presbyterian Church
BAH 72	The Roman Catholic Church	MAH 72	The Roman Catholic Church
	and Protestantism		and Protestantism
BAH 73	Church History in Latin	MAH 73	Church History in Latin
	America		America
BAH731	Origins of Protestantism in Latin	MAH731	Origins of Protestantism in Latin
	America		America
BAH 74	Church History Regional	MAH 74	Church History Regional
BAH740	The Church History of Malawi	MAH740	The Church History of Malawi
BAH742	African Church History	MAH742	African Church History
BAH 75	Church History Elective	BAH 75	Church History Elective
BAH750	Ethnic Disfranchisement	MAH750	Ethnic Disfranchisement
BAH 81	Church Order/Church	MAH 81	Church Order/Church
	Government		Government
BAH 90	Introduction to Missiology	MAH 90	Introduction to Missiology
BAH901	Introduction to a Biblical	MAH901	Introduction to a Biblical
	Missiology		Missiology
BAH902	Biblical Foundations for	MAH902	Biblical Foundations for
	Missions		Missions
BAH 91	History of Global Missions	MAH 91	History of Global Missions
BAH911	History of Mission Works	MAH911	History of Mission Works
BAH912	Denominational Mission History	MAH912	Denominational Mission History
BAH914	Missionary Biographies	MAH914	Missionary Biographies
BAH915	Ecumenical and Mission	MAH915	Ecumenical and Mission
	Conferences		Conferences
BAH 92	Administration of Missions	MAH 92	Administration of Missions
BAH921	Church and Mission	MAH921	Church and Mission
BAH922	Missionary and Mission	MAH922	Missionary and Mission
BAH923	Character and Spiritual	MAH923	Character and Spiritual
	Development of the Missionary		Development of the Missionary
BAH924	Missionary Cultural Adaptation	MAH924	Missionary Cultural Adaptation
BAH925	Mission Ministry Administration	MAH925	Mission Ministry Administration
BAH926	Training for Missions	MAH926	Training for Missions
BAH 93	Mission Work	MAH 93	Mission Work
BAH931	Domestic Missions	MAH931	Domestic Missions
BAH932	International Missions	MAH932	International Missions
BAH933	Reaching Unreached Peoples	MAH933	Reaching Unreached Peoples
BAH934	Translating the Bible	MAH934	Translating the Bible
BAH935	Church Planting	MAH935	Church Planting
BAH936	Literature Distribution	MAH936	Literature Distribution
BAH937	Community Work	MAH937	Community Work
BAH938	Serving the “Least of These”	MAH938	Serving the “Least of These”

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BAH939	Elective in Mission Ministries	MAH939	Elective in Mission Ministries
BAH 94	Context and Missions	MAH 94	Context and Missions
BAH941	Cultural Anthropology	MAH941	Cultural Anthropology
BAH942	World Religions and Missions	MAH942	World Religions and Missions
BAH943	Liberation Theology	MAH943	Liberation Theology
BAH944	Missions in Africa	BAH944	Missions in Africa
BAH945	Missions in West Africa	MAH945	Missions in West Africa
BAH 95	Curriculum and Resources for Missions	MAH 95	Curriculum and Resources for Missions
BAH950	Islam and Muslims	MAH950	Islam and Muslims
BAH 96	Mission Practicum	MAH 96	Mission Practicum
BAH961	Mission Practicum 1	MAH961	Mission Practicum 1
BAH 97	Missiology Electives	MAH 97	Missiology Electives
BAH971	Missiology Elective 1	MAH971	Missiology Elective 1
5. <i>Liberal Arts</i>		5. <i>Liberal Arts</i>	
BAL 01	Writing	MAL 01	Writing
BAL010	Guide to Writing, Editing and Publishing for Writers of Research Papers	MAL010	Guide to Writing, Editing and Publishing for Writers of Research Papers
BAL011	How to Write	MAL011	How to Write
BAL012	Expository Writing	MAL012	Expository Writing
BAL082	How to Write a MINTS Course	MAL082	How to Write a MINTS Course
BAL 11	Business and Computers	MAL 11	Business and Computers
BAL110	Business	MAL110	Business
BAL111	Economics	MAL111	Economics
BAL115	Introduction to Computers	MAL115	Introduction to Computers
BAL116	Database Management	MAL116	Database Management
BAL118	Business Elective	MAL118	Business Elective
BAL 21	Communication	MAL 21	Communication
BAL210	Journalism	MAL210	Journalism
BAL 31	Studies in Education	MAL 31	Studies in Education
BAL310	Facilitating Presentation Skills	MAL310	Facilitating Presentation Skills
BAL 35	Distance Education Studies	MAL 35	Distance Education Studies
BAL350	Philosophy of Distance Education	MAL350	Philosophy of Distance Education
BAL352	How to Establish a MINTS Center	MAL352	How to Establish a MINTS Center
BAL353	How to Teach a MINTS Course	MAL353	How to Teach a MINTS Course
BAL354	How to Academically Administrate a MINTS Center	MAL354	How to Academically Administrate a MINTS Center
BAL355	Distance Education Elective	MAL355	Distance Education Elective
BAL 41	International Languages	MAL 41	International Languages
BAL421	Beginner Level Language	MAL421	Beginner Level Language
BAL422	Intermediate Level Language	MAL422	Intermediate Level Language
BAL423	Advanced Level Language	MAL423	Advanced Level Language
BAL424	Special Language Studies	MAL424	Special Language Studies
BAL425	Language Elective	MAL425	Language Elective
BAL 51	Science	MAL 51	Science
BAL510	Limits of Science	MAL510	Limits of Science

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BAL511	Science and Theology	MAL511	Science and Theology
BAL512	Environmentalism and the Christian	MAL512	Environmentalism and the Christian
BAL513	Naturalistic Science and Theology	MAL513	Naturalistic Science and Theology
BAL514	Science and Epistemology	MAL514	Science and Epistemology
BAL 61	Social Sciences	MAL 61	Social Sciences
BAL610	Psychology	MAL610	Psychology
BAL614	Sociology	MAL614	Sociology
BAL618	Political Science	MAL618	Political Science
BAL 71	The Arts	MAL 71	The Arts
BAL710	Drama	MAL710	Drama
BAL711	Studies in Music	MAL711	Studies in Music
BAL 81	Philosophy	MAL 81	Philosophy
BAL811	The Western Mind	MAL811	The Western Mind
BAL812	Epistemology	MAL812	Epistemology
BAL 91	Other Liberal Arts	MAL 91	Other Liberal Arts
BAL915	Liberal Arts Elective	MAL915	Liberal Arts Elective

Appendix D: MINTS STAFF AND FACULTY

MINTS Staff

President	Dr. Julian Zugg
Vice-President of Academic Affairs and English Online Program Coordinator	Dr. Larry Ruddell
English International Coordinator	Dr. Julian Zugg
Miami Coordinator	Dr. Alejandro Cid
Africa Coordinator	Dr. Julian Zugg and regional coordinators
Chinese Curriculum Developer	
French Program Coordinator	
Central Asia Program Coordinator	Alexandra Bondar
Central America Coordinator	Dr. José Ramirez
South Asia Coordinator	Rev. Suraj Kasula
Southeast Asia Coordinator	Rev. Reuel Dawal
Brazil Coordinator	Rev. José Aristides
Spanish Online Program Coordinator	Dr. Jaime Morales
MINTS Seminary in Prison	Dr. Cornelius Hegeman
Finances	Daniel Tidwell

MINTS National Staff

Board of Trustees

Dr. Jim Reed (Chairman)
 Mr. A.J. Ager
 Dr. Brígido Cabrera
 Dr. Bill Richards
 Mr. George Lawrence
 Dr. Edwin Kreykes
 Mary Kirtland

Academic Program Coordinators

Bachelor of Arts in Theological Studies	
Master of Arts in Theological Studies	Dr. Eric Pennings and Dr. Julian Zugg
Doctor of Ministry	Dr. Cornelius Hegeman
Doctor of Philosophy in Theological Studies	Dr. Cornelius Hegeman
Hispanic Program	Rev. Esau Reyes

Educational Department Coordinators

Biblical Studies	Dr. Julian Zugg
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Theological Studies

Ministerial Studies:

Youth Ministry

Dr. Jaime Morales

Church Planting

Dr. Brígido Cabrera

Church History and Missions

Liberal Arts

Language Programs Coordinators

English

Dr. Julian Zugg

French

Spanish

Rev. Esau Reyes

Portuguese

Dr. José Aristides

Turkish

Dr. Larry Ruddell

Chinese

Bulgarian

Rev. Stanislav Alexi

Russian

Alexandra Bondar

Ukrainian

Alexandra Bondar

Amharic (Ethiopia)

Solomon Kebede

Creole

Telugu (India)

Academic and Associate Academic Deans (AD)

International Academic Dean

Dr. Eric Pennings

Associate AD MINTS Seminary in Prison

Barry Smith, Rev. Tommy Peterson

Associate AD in Bogotá, Colombia

Dr. Ismael Quintero

Associate AD for Central America

Rev. José J. Ramírez

Associate AD for Turkey

Dr. Larry Ruddell

Associate AD for Miami

Dr. Alejandro Cid

Associate AD for English USA

Dr. Willie Nieves

Associate AD for English Caribbean

Dr. Cornelius Hegeman

Associate AD for English Africa

Dr. Julian Zugg

Associate AD for English International

Dr. Julian Zugg

Associate AD for English Online

Dr. Larry Ruddell

Associate AD for Spanish Online

Dr. Jaime Morales

Associate AD for Venezuela

Dr. Eleazar Bermudez

Associate AD for La Paz, Bolivia

Rev. Edgar Flores

Associate AD for Cochabamba, Bolivia

Rev. Nicolas Vaca

Associate ADs in Dominican Republic

Dr. Brígido Cabrera

Associate AD Eastern Europe

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Associate AD for Malawi	Rev. Joster Jumbe
Associate AD French International	
Associate AD for Reformed Church	Dr. Brígido Cabrera
Associate AD in Quito, Ecuador	Lic. Carlos Luis Moreno
Associate ADs in Mexico	Rev. Esaú Reyes
Associate AD in St. Vincent	Rev. Paul Duncan
Associate AD in Grenada	Rev. John Lewis
Associate AD in Cuba	Dr. Brigido Cabrera
Associate ADs in Peru	Carla Rivera
Associate AD for Brazil	Dr. José Aristide

Faculty

Professors of MINTS

Professors of MINTS (DMin graduate of MINTS and written five courses and operates a MINTS study center on line or residential)

Dr. Jorge Eliecer Altamiranda Redondo (Colombia), DMin, and MAET, MINTS

Dr. Stanley Ames (Africa, USA), DMin, MINTS

Dr. Marvin José Argumedo Reyes (El Salvador), DMin and MAET and LAET, MINTS

Dr. José Aristides (Brazil), DMin, MINTS; MAET, MINTS

Dr. Julio Benitez (Colombia), DMin and MAET, MINTS

Dr. Eleazar Bermúdez (Venezuela) DMin and MATS and BATS, MINTS

Dr. Guillermo Bonnet (Argentina), DMin, MINTS

Dr. Jeff Borden (Africa, USA), DMin, MINTS

Dr. Brigido Cabrera (Canada, Dominican Republic, USA), DMin and MATS, MINTS; BATS, FLET

Dr. Filomeno Chay Tuz (México), D.Min, MINTS; MATS, MINTS; MDiv and LIC, San Pablo

Dr. Alejandro Cid (USA), DMin, MINTS; MDiv and MATS and BATS, MINTS

Dr. Charles Dause (USA), DMin and MATS, MINTS; MATS, Liberty University

Dr. Ronaldo Edmunson (Zephyrhills CI). D.Min and MATS and BATS, MINTS

Dr. Jovonni T. Farrington (USA), DMin, MINTS

Dr. José Fonseca (Venezuela), DMin and MATS, MINTS

Dr. Miguel Ángel Cano Fragoso (Nicaragua), DMin and MAET, MINTS

Dr. George R. Frederick (St. Vincent), DMin and MATS, MINTS

Dr. Felipe Garcia (Mexico), DMin and MATS, MINTS

Dr. Heberto Ignacio Hernández Hernández México), DMin, MINTS

Dr. Cornelius (Neal) Hegeman (USA, South America, prisons), PhD in Theological Studies, MINTS; PhD in Christian Thought, AUBS; DMin, MINTS; DMin in Missiology, Westminster Theological Seminary; Th.D. (hon.), National Evangelical University, Dom. Rep.; MDiv, Calvin Theological Seminary; B.R.E., Reformed Bible College; B.A., Wilfrid Laurier University

Dr. Heberto Ignacio Hernández Hernández (México), DMin and MATS, MINTS; Lic, STPSE

Dr. Lester Leyva (Cuba), DMin and MAET, MINTS

Dr. Craig Mobey (South Africa), DMin and MATS, MINTS

Dr. Sussana L Mobey (South Africa), DMin and MATS, MINTS

Dr. Jaime Morales (Costa Rica), PhD in Estudios Teologicos and DMin and MAET and LAET, MINTS

Dr. Wilfredo Nieves (USA), DMin and MATS and LAET, MINTS

Dr. Eric Pennings (Canada, Central America), MDiv, Calvin Theological Seminary; B.R.E., Reformed Bible College; DMin, MINTS

Dr. Roberto José Pérez González (Cuba), DMin and MAET, MINTS

Dr. Jeremy Prather (USA), DMin and MATS, MINTS

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Dr. Norberto Quezada (Cuba), PhD en Estudios Teológicos and DMin, MINTS; M.A. and B.A. Los Pinos Nuevos.

Dr. Gerardo Javier Rodriguez Quiliz (Cuba), PhD en Estudios Teológicos and DMin, MINTS

Dr. Ismael Quintero (Colombia), PhD en Estudios Teológicos and DMin, MINTS.

Dr. Eufemio Ricardo, (Canada), DMin, MINTS; MDiv Calvin Theological Seminary; BRE, Reformed Bible College

Dr. Donald Ritsman (USA), DMin, MINTS; ThM., Westminster; MDiv, Westminster; BA., Northwestern College.

Dr. Michael Saunders (USA), PhD in Theological Studies, MINTS; DMin and MATS, MINTS

Dr. Roger Smalling (USA), DMin and MATS, MINTS; M.A. Baptist Christian University; B.A. Baptist Christian University

Dr. Carla Stevens (Intl), E.D. Regent University, M.A. Covenant, B.A. Covenant.

Dr. Ernesto Ucan (Mexico), DMin, MINTS; MDiv, San Pablo

Dr. Allen Vander Pol (USA, Far East), DMin, MINTS; MDiv, Westminster Theological Seminary

Dr. Leonard Yacobe (Malawi), DMin and MATS, MINTS

Dr. Julian Zugg (Africa, Europe, Caribbean), PhD in Theological Studies, MINTS; DMin in Theological Studies, MINTS; MDiv, RTS

Professors who passed away

Dr. Derek Crocker (USA, 2019) DMin, MINTS; MATS, MINTS; Med (Wake Forest)

Dr. William Ospina Castaño (Venezuela), DMin, MINTS; MATS, MINTS

Missionary. Larry Buckman (USA, Brasil, Colombia, Ecuador, 2022), BATS, MINTS

Lic Mateo Jacobo (México), LAET, MINTS

Rev. Kent T. Hickson (USA, 2014)

Appendix E: ORGANIZATIONS COOPERATING WITH MINTS

As we are dedicated to world outreach and training, we cooperate with many international organizations dedicated to similar ends. These include:

- Ligonier Ministries, RC Sproul
- Langham Preaching, John Stott Ministries
- Third Millennium Ministries, Dr. Richard Pratt
- MTW, Mission to the World of the Presbyterian Church in America
- United Reformed International Mission Joint Venture Committee
- ELI, Equipping Leaders International
- CLIR, Confraternidad Latino Americano de Iglesias Reformadas
- TNARS, The North American Reformed Seminary
- EPI, Equipping Pastors International
- Timothy Training
- PS78 Teachers
- Generous Church
- Reformed Mission Services
- Metanoia, PCA
- Institute for Nouthetic Studies
- Word and Deed
- Banner of Truth
- Outlook
- Prison Discipleship Ministry